



2022

The Joys of New Beginnings!

Happy New Year.....

After so much bingeing on Christmas food, parties and panettone, and a well deserved break ... it's time to get back to work.

We hope that you have enjoyed a good rest as we look forward to 2022 with hope, new resolutions, and new projects.

Vacancies to work during Skolasajf 2022 will be out soon, so please keep a look out on our website and social media platforms for more information.

The Skolasajf Logo Competition has also been launched. *Earth Heroes, Unite!* is the new theme for Skolasajf 2022. We look forward to seeing the colourful submissions from the children.



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Christmas at Il-Bebbuxu Childcare Centre

The FES Childcare Centre at St Venera, Il-Bebbuxu, made their own decorations from recycled materials. Not only was this a practical way of keeping waste to a minimum by reusing materials that would have otherwise ended up at the landfill, but it was also an opportunity to teach children about the three of the well established 4Rs, and seeing them put into practice.

- **Reducing** to diminish the demand on the world around us
- **Reusing** to extend the resource and product use
- **Recycling** to avoid making further demands on raw materials



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**REGISTRATIONS ARE
AVAILABLE**

**The FES Childcare Service is available at the
following locations**

Birgu,	Il Kuluri Childcare Centre	Tel: 23985119
B'Kara	Il-Ferrovija Childcare Centre	Tel: 25985561/2
Bormla	Il-Bejta Childcare Centre	Tel: 21807090
Floriana	It-Tghanniqa Childcare Centre	Tel: 25982611
Gzira	Qawsalla Childcare Centre	Tel: 25984560
Haż-Żebbuġ	Żmeraldi Childcare Centre	Tel: 25987681
Marsa	Il-Pespus Childcare Centre	Tel: 25987150
Naxxar	Pizzi Pizzi Kanna Childcare Centre	Tel: 25986820
Pembroke	Il-Merill Childcare Centre	Tel: 21376644
Qawra	Ix-Xemx Childcare Centre	Tel: 2598 6996
San Gwann	Is-Sardinella Childcare Centre	Tel: 21372851
St. Venera	Il-Bebbuxu Childcare Centre	Tel: 21443855
Siggiewi	Id-Denfil Childcare Centre	Tel: 21432348

**Interested?
Contact the Childcare Centre
of your choice for an appointment**

Follow us on facebook



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Christmas Spirit at the Naxxar Klabb 3-16 Centre

The month of December keeps our Klabb 3-16 Centres buzzing with the Christmas spirit, and the Naxxar centre was no exception. The face masks which we are duty bound to wear to protect everyone's health, may have hidden the smiles on our children's lips, but they did not hide the festive cheer.

This was translated into colourful decorations that uplift everyone's mood, traditions such as the crib with the Nativity scene, the Advent Calendar, and the Christmas stockings, and of course appropriate party games. Here we share with you some images which portray the unity and team effort enjoyed by the children and playworkers as they celebrated the run-up to Christmas Day.



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Skolasajf Logo Competition

Earth Heroes, Unite!

Skolasajf 2022 will mark the fourth consecutive year that the Foundation for Educational Services has opened up the creative process of the Skolasajf logo, to students from 3 years to 16 years.

Following last year's positive response, this year the competition will once again be on a nationwide scale. The theme chosen for this year is 'Earth Heroes, Unite!'. This slogan urges people to be pro-active, and punctuates the need to be united in the face of adversity. This unity will in turn help us to reap the fruit of our work and commitment. The collective of everyone will help to build a better and stronger society.

The best design will feature as the official themed logo for Skolasajf 2022. This year, the Skolasajf 2022 Logo Competition is being kindly sponsored by Copyclub Live. The prizes are vouchers redeemable against stationery items, to the value of:

1st Prize - €100

2nd Prize - €75

3rd Prize - €45



Therefore, any student who is over three years of age, and enjoys being artistically creative, is encouraged to send their design on: programmes.fes@gov.mt.

If the student makes use of the Klabb 3-16 service, the artwork can be handed over to the Centre Coordinator.

More information including terms and conditions are available on the website : fes.gov.mt or on our facebook page.



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Send your
design on:
programmes.fes@gov.mt

Closing Date:
23rd January 2022



Skolasajf Logo Competition 2022

Earth Heroes, Unite!

Vouchers redeemable at Copyclub Live




Copyclub
LIVE

Stationery & Crafts

Order Online. Delivery To Your Door

www.copyclublive.com

1st prize: Euro 100.00
2nd prize: Euro 75.00
3rd prize: Euro 45.00

Fund Raising Activity

Malta Community Chest Fund



Skolasajf 2021 once again showed a great show of altruism and support to a worthy cause with the successful fund raising activities in aid of the Malta Community Chest Fund. This annual activity is a show of solidarity by the students and their families, and the employees working during Skolasajf. This year the amount collected was the handsome sum of €11,606.98.

The sum was presented to H.E. the President of Malta, Dr George Vella, by members of the FES management team.

H.E. Dr Vella thanked everyone for their commitment and for promoting the fund raising activities every year. He referred to the numerous requests for help and how all the money collected will be spent to help families in dire need of financial help.

The Chairperson Ms Pamela Schembri informed H.E. the President about the main theme of Skolasajf, 'An I in Every Winner' and how it influenced the development of the programme of activities. The Head of Business Support Mr Mark Cassar, the Manager Corporate Services, Ms Amanda Mifsud, and the Manager Services, Ms Marvic Friggieri, in turn spoke about the input of their respective departments in the annual Skolasajf project.



THE MALTA COMMUNITY CHEST FUND FOUNDATION

The Palace, Valletta, Malta | T: +356 2124 0568
San Anton Palace, Attard, Malta | T: +356 2122 6226

F No: 001700 Date: 09 / 12 / 2021

Received from: Fondazzjoni Għal Servizzi Edukattivi

The sum of: Eleven thousand, six hundred and six euro + 98c

€ 1 1 , 6 0 6 . 9 8

Cheque No: 27661 Bank Transfer: _____

APS BOV HSBC LOMBARD BNF OTHER _____

In respect of: Istrina 2021

The Malta Community Chest Fund Foundation is a philanthropic organisation regulated by the Civil Code under the auspices of the President of Malta

www.mccff.org.mt 
Grazella X. Piccinino
Oba Chief Financial Officer



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L-istrina



On 26th December 2021, the Foundation for Educational Services once again kept its annual appointment at the L-istrina 2021 fund raising event, to present the donation by the Skolasajf students and staff members to the Malta Community Chest Fund. The very generous sum of €11,606.98 was collected over the span of the eight weeks between July and September, when the Skolasajf 2021 service was in operation.

The donation was presented by the FES Chairperson Ms Pamela Schembri, the Head of Business Support Mr Mark Cassar, and the Head of HR and Support Services Ms Mariella Stivala.

In spite of the restrictions and hardships brought about by the pandemic, everyone understands and appreciate the invaluable work done by the MCCF. It is no wonder then, that Skolasajf managed to champion once again this charitable initiative so successfully. The funds were collected through a series of fund raising events, which not only showed the altruistic nature of the students and staff, but also their creative approach to such a noble cause. From cooking activities to quizzes, from car washes to gardening activities, everyone was hands on deck to make sure that each respective centre's effort reached its maximum potential.

Well done to all!



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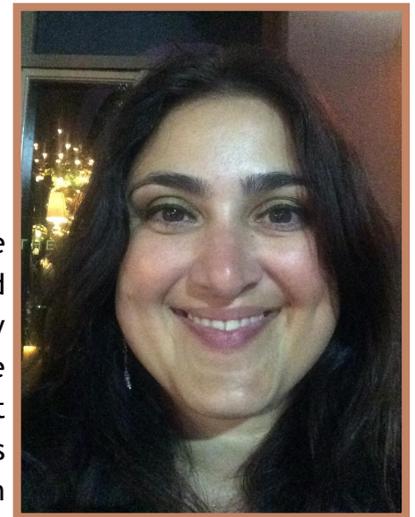
Two minutes with two of our employees

Name : **Bella Said**

Role : Programme Coordinator, PDDI

How long have you been working at FES? What does your role entail?

I started working at FES in March 2021. I am a junior member of the FES team for the Programmes, Design, Development, and Implementation (PDDI). I am part of a team that creates monthly educational, fun activities for Klabb and Skolasajf. The activities are for both younger Klabb members; 3 -7 years old, as well as those that are 8 years and older. My remit also involves the Programme that is delivered in childcare centres, in which we support centres in creating a curriculum that helps babies (from 3 months) to 3-year-old sdevelop and flourish in their development.



I have previously worked with children of all ages, but in a totally different circumstance, that of a hospital setting as a paediatric radiographer in a specialist children's hospital abroad. Through this experience I nurtured the love of working with children and young people, and motivated me to further my studies in this area. I learnt the importance of listening to children and young people and that is how we truly meet their needs. It also highlighted our role as advocates for children and young people to empower them in every way possible.

What do you find most challenging in your role?

I have lots to learn, so every day I am learning something new. I am surrounded by a supportive team, that mentors me and gives me space to learn and as well as being creative. We also strive to provide a programme that is feasible for staff to implement and inclusive in nature. So, we are always encouraging feedback so that we can keep on improving. In our work we deal not only with children but also with the adults implementing the programme that we help develop, or create from scratch. Their training and working hand in hand with them are also vital aspects that are high on our agenda, and achieving them is crucial.

Being such a creative person, how do the ideas of the monthly theme come about?

I try to find inspiration from everything that happens around me. I try to observe/listen to what children and young people enjoy. Part of my role is visiting various Klabb 3-16 Centres and Childcare Centres. While there, I observe and ask children what they enjoy doing, and try and get involved in what they are doing. I also ask feedback from the Childcare Educators, the Playworkers, the Child Support Workers and from the Centre Coordinators, so that I get the full picture about what has worked and how we can keep on improving.



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I enjoy finding elements of play that enable children to discover and learn about the world through the immense power of play. There is great fun in learning, and it is all about finding a way of making it fun. We also aim to present activities that are creative so as to encourage the infinite world of imagination.

We aim to vary the activities we create to ensure that all children's interests are captured. We use different learning domains like craft, storytelling, art, games, physical exercise, experiments, cooking - all giving a different flare to the monthly theme. We also keep in mind sustainability and respect for the environment and often use resources that are recycled materials and readily available.

What are the most rewarding aspects of your role?

What I find rewarding is seeing children and young people enjoying themselves while at the Klabb 3-16 Centres or at our Childcare Centres. Watching them be captivated by what they are doing and having fun is very rewarding. This is a result of a great team effort starting from the FES Head office to the immense work in the nationwide centres. It means that every staff member is working towards delivering a service dedicated to children and young people that meets their specific interests and needs, as well as those of their families.



Name : **Rosette Baldacchino**

Role : Playworker

1. Have long have you been in your role ? And what does your job entail ?

My appointment as a playworker goes back to 2018 after I attended one of the first FES Playworker Development Course. After years of nurturing my own family, I thought it was time that I head into the working world and thought of enriching my maternal experience with professional content that will help me tick all the right boxes to be able to take care of minors. The course gave me a good insight from a professional perspective, backed with realistic situations that one needs to address in a school environment. Placed at Klabb 3-16 Zejtun helped me put into practice all the course content with the diligent guidance of our Centre Coordinator Mr Steven Spiteri. My daily routine at Klabb 3-16 consists of meeting the assigned students at a particular meeting point, supervising them during break time and heading into a class where I assist in class management as the HW Tutor guides the students with their homework. I later involve the students in a creative activity according to the monthly thematic programme.



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This routine has its benefits as it makes me feel at ease with the centre's organisation, and moreover the students know exactly what to expect. We have built a strong relationship with our students and we take good care of them as if they are our own children. On the other hand, during Skolasajf I am assigned a permanent class of students which makes it easier to do the weekly plans according to sub-theme. Although Skolasajf is more challenging due to longer hours, you get a good experience of your own class and space, whilst finalizing all your planning and seeing all the results achieved during the 8 weeks. During the past three years I managed to fulfill my Centre Coordinator's expectations and he encouraged me to follow the Child Support Worker Course to enhance my expertise to assist students with particular needs. I proudly say that such students under my care have made several strides forward since I try to cater for their needs by adding the maternal instincts. Whenever students feel loved they reciprocate back with more love and respect. Being present to see their first attempt at things that they struggled before gives me so much joy to share with their parents upon their pick-up. Adding to this I also acted as a Nominated Playworker with Extra Responsibilities more than once, making sure that our service users are satisfied with our service, whilst assisting class playworkers with their needs to keep the students active and learning in a fun way.

You are a very creative person. How do the ideas come about?

I think that I am an artistic person myself however, I search online to keep myself updated with the various creative tasks that pop up on our social media. I do not shy away from tasks that are time consuming but try to adapt them so that I can do them with our students. I always carry a craft box with various supplies so that I can create anything that comes to mind. I have a Facebook page titled *Ġojja Rosa by Rosette* where I upload all my creations for others to try. During the 2020 and 2021 lockdown I enhanced my creative ideas by uploading videos explaining step by step all my creations. I even recorded creative and reading activities with Roby, a puppet impersonated by my son. This synergy between myself and my family members gives me the energy to provide our students with different creations that will mesmerize them and their parents when they finalize them. I invest a lot of time in my planning so that I can reach different students with different abilities but at the same time they manage to complete my creations.

How do the children react to your activities?

Their joy is evident on their face when my Centre Coordinator communicates to them that I will be assigned a particular age group. They might be lucky to have me however I feel the luckiest for being given the responsibility by several parents to take good care of their loved ones. I feel that students react positively to me since I can understand them and during my planning, I try to think about their likes. Discipline is the order of the day at our centre where one is expected to follow certain rules. I expect students to behave at their best and negotiate with others if something is bothering them. If a class teacher fails to prepare, s/he will never have the class onboard. I always prepare my resources provided by FES in advance and students will understand that Ms Rosette is prepared and will not waste a single minute but will start her activities. I manage to guide every student according to his/her needs, being aware that some students are not very artistic, however I encourage them that they will finalize their creation and will praise them consistently even when talking to their parents.



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Many of the activities are also found on your You Tube channel and online. Can you explain more.

During 2020 and 2021 lockdown FES offered the service online and our Centre Coordinator encouraged all his team to join Class Dojo & Klabb316 Zejtun Online Activities by uploading original activities, which we prepared, recorded and edited. Students' response kept us going and we managed to provide different activities mentored by our Centre Coordinator. We praised student participation with Dojo's points and encouraging comments on both online platforms. Even though the whole process took hours and our morale was not that high we still were present with a click of a button, and students could see their favourite Klabb 3-16 playworker online. My most remarkable online activities are those with Roby since they consist of a narrative situation between Roby and myself. Together with my son, we prepared the script to be able to upload an enjoyable clip so that everyone can put a smile on his face while listening to a story or following us doing a craft or a cooking activity. Preparing this online material was time consuming, however we managed to reach several households in a different way, and parents appreciated all our effort to keep in contact with our service users.

You were part of the Skolasajf Logo murals at the Zejtun centre? Can you tell us more about it?

We constantly teach our students about the need of reducing, reusing and recycling things in an attempt for a much greener world. My Centre Coordinator had a vision of hanging different murals within empty walls around the Zejtun Primary Schools with recycled bottle caps supplied from our service users. He entrusted me with incorporating the yearly Skolasajf logo within the mural. So far, 4 big murals have been created to welcome our students and their parents/guardians at the Zejtun Klabb 3-16 premises. Every mural consist of thousands of recycled bottle caps. One depicted Maltese traditions within the *Living Cultures* theme of SkolaSajf 2018; planet Earth within *My Travel Journey* theme of SkolaSajf 2019; the rainbow representing colourful and hopefully brighter days during the Covid-19 pandemic as part of *My Planet My Home* theme of SkolaSajf 2020; and the latest mural consist of a pin-wheel which moves forward thanks to the force of the wind as part of *An I in every Winner* theme of SkolaSajf 2021, such as the vaccines against COVID-19 are keeping the world spinning, in an attempt to overcome this pandemic. The latest mural has a heart which represents our passion and love towards our students where we commit ourselves to protect them and provide a safe learning experience, before its time to spread their wings and fly in the outer world.



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From the Notice Board

The Foundation for Educational services is seeking to recruit the following personnel:

[Playworkers Klabb 3-16](#)

[Child Support Workers Klabb 3-16](#)

[Tutors Klabb 3-16](#)

[Playworkers Development Course](#)



Vacancies

This is an ongoing call for applications

Playworker Klabb 3-16 (Part-time)

Jobsplus Permit No. 451/2021

Child Support Worker Klabb 3-16 (Part-time)

Jobsplus Permit No. 623/2019

Tutors Klabb 3-16 (Part-time)

Jobsplus Permit No. 427/2021

email: hr.fes@gov.mt | Kindly apply: <https://recruitment.fes.gov.mt> | Call : 22586835/11

PLAYWORKERS COURSE

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- ...have time on your hands?

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- = A job shadowing experience.
- = Total support all the way.

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Email us: programmes.fes@gov.mt
Apply: <https://recruitment.fes.gov.mt/>



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From the Notice Board

The Foundation for Educational services is seeking to recruit the following personnel:

[Co-Ordinator–Finance–Deadline : 24th January 2022.](#)



Vacancy

Deadline: 24th January 2022 at noon

Coordinator - Finance

The coordinator will be part of the Finance Department. The role will require the employee to assist the Manager Finance in all the accounting and Finance Management of the Entity. The job is similar to that of an Accounts Executive.

Eligible criteria requires a Level 6 in related subjects with two years experience or a Level 5 with 5 years experience.

To apply : recruitment.fes.gov.mt
Call : 225868 11
E-mail : hr.fes@gov.mt

Jobsplus Permit No: 888/2021



To remove your name from our mailing list, or for any questions and comments, please [click here](#).



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