

INTOUCH

ISSUE 48 - September 2022



Foreword

At the end of summer we bade farewell not only to the Skolasajf experience, but also to our 3-year olds, as they left their childcare centres to start their experience in the 'big school'. However, this transition does not necessarily mean an end to their ties with FES, as many parents also use the Klabb 3-16 service. The 2022/2023 Klabb 3-16 services has started, with an increased number of registration over last year. The increase in students led to the opening of two more centres, in **Zabbar A** and in the **Mosta Annex**.

Due to the strong demand for this service, our recruitment programme is still going on, and various job opportunities are on offer. These are in the roles of playworkers, child support workers, and Homework Tutors, to work in one of the centres run by the Foundation. The employment will be offered on a part-time basis, offering flexible hours between 2:00pm and 6:00pm. In addition, FES is also still offering the **Playworker Development Course** free of charge, for anyone over 17 years of age. Upon successful completion of the course, one will be assigned a centre to work as a playworker.

In the first two weeks of October, FES representative were at the campuses of the University of Malta and MCAST, for their respective Freshers' Week. This enabled many students to seek first hand information about the job and the training opportunities offered by FES.

In the meantime, any parents looking for a quality childcare service, are encouraged to look at the Facebooks pages of our 12 centres spread around Malta, and choose the one most convenient for them. The full list is in his newsletter, or on our website fes.gov.mt

We invite you to keep on following our portal at fes.gov.mt, and the official Facebook page, for any future news and updates about our activities, job opportunities, and ongoing training courses.

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KLABB 3-16

INDUCTION COURSE FOR KLABB 3-16 EMPLOYEES



A new scholastic year means that the Klabb 3-16 after-school service returns to cater for the hundreds of parents who entrust the children in our care. The Klabb, as it is commonly known, is a commitment to deliver a dedicated service in all the 32 centres managed by FES. This service necessitates the employment of hundreds of staff members to fulfil the various roles.

To facilitate the delivery of this service, FES organised training sessions for all staff members that work in the roles of playworkers and child support workers. These were held in the form of two half day seminars, with the training tailored for the responsibilities of their duties. The seminars were introduced by the **FES CEO Mr Michael Bondin**, who highlighted the importance of the service on a national level, and the support being provided to all the employees to deliver a good service.

Other topics of the seminar included the Value and Implementation of the Programme of Activities, the matters related to Inclusion, and finally issues related to Human Resources and Data Protection.

These seminars reached over 600 employees and will be held periodically as refresher courses.

KLABB 3-16 JOB OPPORTUNITIES



FES Job Opportunities

Part-time employment after school hours? Join us!
Work as a Playworker, as a Child Support Worker, or as a Tutor.

Where?

In the local primary schools close to where you live!

Flexible hours between 2pm and 6pm

All employment benefits in place.

**On offer is also the free of charge Playworker Course,
which guarantees you the job.**

**For more information, call 22586811/25/30 or
check out our website
<https://recruitment.fes.gov.mt/>**

Terms and Conditions & Eligibility Criteria apply

 fes@gov.mt

 www.fes.gov.mt

 Follow us on Facebook

TRAIN WITH US...WORK WITH US!

Apply for the **Playworker Development Course!**

The course that pays you to train!

Playworkers are an important role in the organizational structure of the Klabb 3-16 service. Their duties cover the safety and well-being of the children, and are based on the benefits derived from non-formal education. Applicants are usually University or MCAST students with the eligibility qualifications required for the job. However, this job is not limited to just tertiary students.

People who may have been away from their schooling and perhaps even from the workforce, may be eligible to work as playworkers, when they successfully complete the Playworker Development Course. These include people who finish work in the early hours of the afternoon, and women who may have raised their children and now have free time on their hands. The latter bring to the table their experience with children, can offer empathy and care, have a more reliable schedule.

However, the course is also attended by Uni or MCAST students, who appreciate the value of the course especially if their area of study is not related to Education. They enrol in the course as they feel that it prepares them for the role of a Playworker, and also gives them competencies applicable in other areas of their life.

Completing the Playworker Development Course makes one eligible to work part-time as a playworker. This work offers the benefits and flexibility of part-time employment, allowing the employees to continue taking care of their family, working in their full-time job, and even manage an academic schedule.

The course is offered in conjunction with the Institute for Education, and it covers areas relevant to the work, such as ***Dealing with Challenging Behaviour and Disabilities, Communication and Teamwork, Classroom Management, Activity Design, Implementation & Evaluation, and Diversity and Inclusion***

There is also an intensive Induction Training session with the different department of the FES Head Office, and we also offer a First Aid Course. Following the theory sessions, the PW will be placed in a centre where they will undergo a job shadowing experience, which will be paid upon the successful completion of the whole course.

One is to note that the course is now also being offered to 17-year old students. This is an age bracket that often want to start working, so FES is giving them the opportunity to do so as playworkers, following the successful completion of the Playworker Development Course.

This course is ongoing and anyone who is interested

can call for more information on **22586835 or send an email on hr.fes@gov.mt.**



fes PLAYWORKER COURSE

A **SHORT** course
for a **LONG** term job opportunity.

The course that gives
you

- * the **SKILLS** required for the job and
- * **PAYS** you for on-the-job training

17 or older? Check your eligibility and apply through the link below.

Apply >>> recruitment.fes.gov.mt

☎ 22586821
✉ programmes.fes@gov.mt

TRAIN WITH US...WORK WITH US!



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 22586821

 programmes.fes@gov.mt

In the meantime, at FRESHERS' WEEK...

FES Head Office were busy reaching out to University of Malta and MCAST students these past two weeks, by taking part in the popular Freshers' Weeks on the respective campuses. The aims of these days are to welcome students to their educational institution of choice, and also allow the students to seek information about opportunities that are available for them.

FES staff were at hand mingling with the students, giving them information about the job opportunities and services offered by FES. The exchange with the students, amid the positive energy associated with the enthusiasm of new beginnings, made for productive sessions.

Further information can be accessed by calling 22586825 or emailing hr.fes@gov.mt



FES CHILDCARE MOVING ON CELEBRATIONS

This month we said our goodbyes to our little graduates, as they moved to Kindergarten 1 and embarked on their scholastic journey. We celebrated this milestone at our centres with their families, and we made sure to commemorate this special occasion with a photo. After all, life is about creating memories!

The kids will truly be missed, however, we are confident that all the work and activities carried out by our dedicated childcare educators will contribute towards a smooth transition in the new schools. A big thank you goes to the parents for entrusting their children to us, their continues support, and for choosing FES as their preferred childcare centre for their children's education.



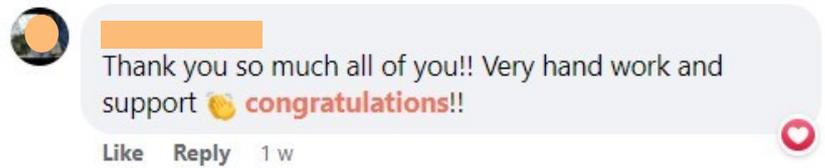
Thank you so so much! We will miss you! You are an amazing team!! Lots of love from Luca

Thank you for all the beautiful moments we shared together, and good luck for Kinder 1 and all the amazing adventures awaiting you.

HERE WE ARE SHARING A VERY SMALL SELCTION OF PHOTOS. MANY MOR EON THE CENTRES' FACEBOOK PAGES!



FES CHILDCARE MOVING ON CELEBRATIONS



The children's smiles and laughter will be deeply missed. However, the void was immediately replaced with new admissions. Parents requiring the service are invited to check out our centres for any remaining places. **We'd love you to join us!**



FES CHILDCARE CENTRES



The FES Childcare Service is available at the following locations

Birgu, l-Kuluri Childcare Centre
Tel: 21809285

B'Kara, l-Ferrovija Childcare Centre
Tel: 25985561/2

Bormla, l-Bejta Childcare centre
Tel: 21807090

Floriana, t-Tgħanniqa Childcare Centre
Tel: 25982611

Haż-Żebbuġ, Żmeraldi Childcare Centre
Tel: 25987681

Marsa, l-Pespus Childcare Centre
Tel: 25987150

Naxxar, Pizzi Pizzi Kanna Childcare Centre
Tel: 25986820

Pembroke, l-Merill Childcare Centre
Tel: 21376644

Qawra, x-Xemx Childcare Centre
Tel: 25986996

San Ġwann, s-Sardinella, Childcare Centre
Tel: 21372851

Santa Venera, l-Bebbuxu Childcare Centre
Tel: 21443855

Siġġiewi, d-Denfil Childcare Centre
Tel: 21432348



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CHILDCARE CENTRE ACTIVITY

Pirate Treasure Corner at Il-Bebbuxu Childcare Centre



Il-Bebbuxu Childcare centre organised a wonderful pirate themed sensory activity, aimed specifically to spark the children's senses and imagination. A treasure of different objects was carefully assembled and laid out to encourage children to explore, learn, and in parallel promote creativity through the idea of playing with loose parts. This type of play is especially suited for babies, as they get their little hands on the objects that they want to examine, under the watchful eyes of their educators.

Such open-ended play enables children to use critical thinking and engage in problem solving skills.



FES CHILDCARE CENTRE REGISTRATIONS



Scan the QR Code
to choose a centre

APPLICATIONS ARE OPEN FOR
OCTOBER 2022 at the
12 FES CHILDCARE CENTRES

Queries? Call 22586829 or



SKOLASAJF ACHIEVEMENTS

There were too many to not continue featuring them!

*The Junior Achievers JUNIOR ENTREPRENEURS PRESENTATION NIGHTS,
saw two teams win first place.*



Junior Achiever (JA) Malta collaborated with FES, as Partners during Skolasajf 2022. During the sessions conducted by [JA Malta Foundation](#), two programmes were presented to our students, which were “Our Community” and “Economic for Success”. The JA facilitators presented the children with a task to gauge their entrepreneurial abilities, and to finally participate in a competition. For each programme, a group of children from different centres were chosen, each having proved to have quite a good understanding of what it means to create a feasible business, while also being able to effectively work in a team environment. Moving forward,

the selected teams were invited to compete in a final event against other schools in a Junior Entrepreneurs Presentation night.

In the Our Community presentations, the team from Hamrun GP won first place, and in the Economics for Success presentations the team from Zejtun won first place. Several teams were nominated and shortlisted by JAYE team of facilitators throughout the duration of the SkolaSajf project. From these nominations, the team narrowed it down to a final 12 who presented on the night. The teams had to present a business plan for their ideas for a small business.



For Our Community, the teams hailed from Haz-Zebbug, Naxxar, Marsaskala San Gwakkinn, Hamrun, Haz-Zabbar B, Pembroke. For the programme Economics for Success, the teams hailed from Pembroke, Attard, Paola, San Gwann, and Zejtun. In total there were 20 students who attended. The winners of the Our Community presentations won a set of books sponsored by [Faraxa Publishing](#). Their idea was to open up a restaurant with an interactive play area. Economic for Success team won hand crafted prizes sponsored by [EY Malta](#). Their idea was to open up

a perfumery with varying different scents and fragrances.

SKOLASAJF ACHIEVEMENTS



The image being presented in this page, is just the final result in a long process. It is also a symbol of the hectic and productive world of Skolasajf. A whole centre approach made a drastic change to a normal looking gate, turning it from a block of green colour to a rainbow of hues and embedded meaning.

Every year, the Skolasajf Zejtun centre embarks on a big and creative project. This year, they set their sights on creating a welcoming entrance for students who attend the Zejtun Primary School premises all year round. This gate is in fact used both during the scholastic year, and also during the Klabb 3-16 and Skolasajf services.

The transformation was a seven-step process, captured in a short video, which can be accessed at

https://drive.google.com/.../1PnF_luHYLee.../view...

The FES CEO Mr Michael Bondin visited the centre and admired the artwork and the thought process behind it. He thanked Ms Rosette Baldacchino who was the mastermind behind the project, and Ms Sarah Vella and Ms Marija Cutajar who helped with the painting of the art on the gate.

More details about the project can be found at https://fes.gov.mt/.../Zejtun_SS_2022_CreativeProject.aspx

WELL DONE TO ALL, AND THANK YOU!

MEET OUR STAFF MEMBERS

Name: Jefflyn Grech

Role: Programme Coordinator, Inclusion



What are the challenges and satisfactions that you encounter in your role?

My role requires me to be on my toes and act whenever it is needed. This gives me the opportunity to work directly with our children and constantly support staff. We endeavour to celebrate all achievements, big and small. This gives us the opportunity to see our children grow and that is the satisfaction we experience daily. The FES journey is not done by the children alone but also by observing the growth of our staff. These are the experiences that give me a lot of satisfaction. The biggest challenge is reaching everyone and supporting all of our students in a timely manner.

What super power would you like to have to help your community?

I would choose time-travel. I know that I can do very little on my own, but if we can have the ability to get brilliant people who lived in the past to help out with present situations, I feel we can get more done. Or maybe ask a future version of such a person for help now, to avoid decisions which may lead to injustice in the future. I am also a big fan of Leonardo Da Vinci, so just having the opportunity to talk to him would be worth it.

Charity begins at home. Do you agree and why?

I do not agree with the notion of “Charity begins at home”. The idea of charity implies an imbalance of power between the one donating and the one receiving the donation. That imbalance leads to injustices. Humans are humans, everywhere and every time. If help is needed, it should be given in full, irrelevant of to whom, when and where. The real issue is the unfair distribution of resources, which implies that one has more than the other. I challenge the idea of the need of charity in the first place.

Was there a special moment during your career that you cherish?

It is difficult to choose one moment. I cherish every opportunity to see the people I work with grow, and that gives me the energy needed to continue working as hard as I can. Having said that, I have a special place in my heart for a child I worked with in the past, who gave me the opportunity to grow in my thinking and become better in what I do.

If you had to change your career, which path would you choose?

I love what I do and do not imagine me changing the path of education. However, if I were to change I would choose the medical profession. Working with people is my passion, and working in the medical field would give me the opportunity to continue that.

MEET OUR STAFF MEMBERS

Name: *Nicole D'Amato*

Role: *Zmeraldi Childcare Centre Coordinator*

What are the challenges and satisfactions that you encounter in your role?

The role of a Childcare Centre Coordinator involves solving problems, while managing and prioritizing whatever occurs in the centre. This important and challenging part of my job encourages me to embrace any challenges that occur from time to time. In the process, it also provides me with the right skills and aptitude to perform better at my job, and encourage my team members to do the same. My role is fulfilling, as observing and helping children to develop in an engaging and learning environment is a great satisfaction. Another strength in my job is working in cooperation with other professionals and families, to assist children in their learning journey, which is our main goal. This opportunity has allowed me to develop a close bond with the families and I can easily say that we are a tight knit community.



What super power would you like to have to help your community?

The superpower of *"Time Stopping"*, to allow me to stop time while still being able to move around normally. This would help me to respond to anything that occurs in the centre, while supporting staff and giving each child all the individual attention that one is entitled too. Time stopping would also be useful for me, as time flies super-fast.

Charity begins at home. Do you agree and why?

Yes, it is a true saying which I believe is one of the utmost important points when raising a child, as charity at home refers to that kind of love and caring atmosphere that a family should offer. Eventually, that kind of love and respect can be shared with the outside world, to contribute towards the development of a strong community.

Was there a special moment during your career that you cherish?

That has to be when one parent referred to the staff at our centre as a second family, and that they wish that their child could remain in our centre for Kindergarten. This made me reflect that the effort and cooperation of the whole team is making its impact not only on the team, but also on the service that we are giving to the community.

If you had to change your career, which path would you choose?

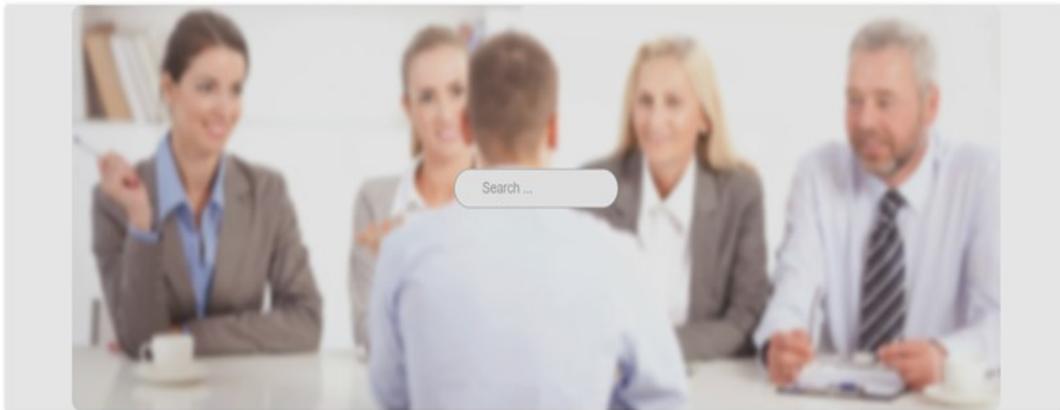
For sure a psychologist, for the ongoing learning strategies that one has to adapt to different situations encountered. This why I find this job interesting and motivating. Moreover, it is satisfying to help the people in the community.

Job Opportunities

The Foundation for Educational Services currently has a number of job vacancies.

Click [HERE](#) to find out more and apply for the job most suited for you.

For any queries, call [22586830/35](tel:22586830/35). We will be very happy to assist you.



Current Job Openings

ONLY A CLICK AWAY

On offer are :

the [Playworker Development Course](#),

the [Child Support Worker Course](#),

Current Job Opportunities:

[PLAYWORKERS KLABB 3-16 \(PART-TIME\) - REF. NO: 933](#)

[CHILD SUPPORT WORKERS KLABB 3-16 \(PART-TIME\) - REF. NO: 936](#)

[CENTRE COORDINATOR KLABB 3-16 \(PART-TIME\) - REF. NO: 937](#)

[TUTORS KLABB 3-16 \(PART-TIME\) - REF. NO: 938](#)

To remove your name from our mailing list, or for any questions and comments, please [click here](#)



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Level 1, Mdina Road

Qormi

Opening hours: 8.00am - 3.15pm



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